

In this questionnaire you will find questions about the following topics:

- You, your family, and your home*
- How you think about your life*
- Your school*
- Your school timetable and learning time*
- Science classes in school*
- Your view on science*

Please read each question carefully and answer as accurately as you can.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for yourself.

You may ask for help if you do not understand something or are not sure how to answer a question.

Some questions relate to school science courses. Please think of all the different subjects and courses in your school that teach content related to science in the wider world. Your school might teach science courses in different subjects such as physics, chemistry, biology, Earth and geology, space and astronomy, applied sciences and technology (e.g. BTEC Level 1 in Applied Science; BTEC Level 2 Diploma/Certificate in Engineering), or your school teaches a general, integrated, or comprehensive science course (e.g. Science BTEC, Advanced science GCSE).

Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll down to the bottom of your screen to access this forward button.

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

You, Your Family, and Your Home

This section asks about your family, including your mother and father. Please complete it as best you can, referring to carers or guardians if appropriate. For any question that you can't complete, please leave it blank.

What year group are you in?

(Please select from the drop-down menu to answer the question.)

Year group

ST001Q01TA01

Select...



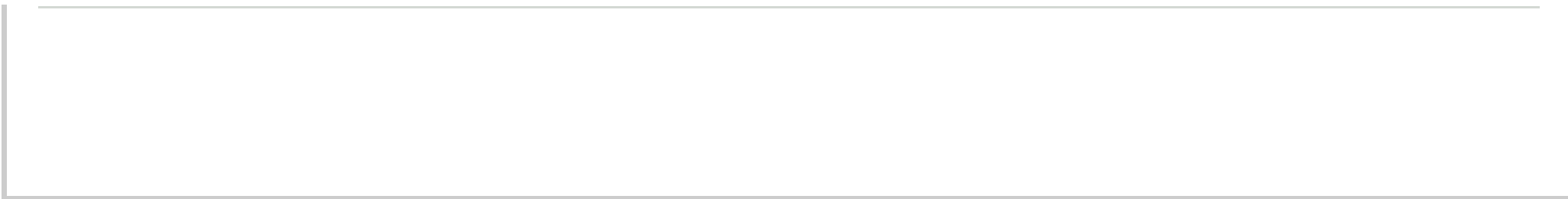
- Year group (ST001Q01TA01)
 - Select...
 - Year 10 (England and Wales)
 - Year 11 (England and Wales)
 - Year 11 (Northern Ireland)
 - Year 12 (Northern Ireland)

Which one of the following qualifications are you mainly studying for?

Please select one response. If you are currently studying courses from more than one programme, please select the option that best reflects the courses that you are studying for the majority of your time in school (i.e. for more than 50% of your time in school).

(Please select one response.)

GCSE	ST002C01NA01 <input type="radio"/>
NVQ, BTEC, Nationals at Level 1 or 2	ST002C01NA02 <input type="radio"/>
NVQ, BTEC, Nationals at Level 3	ST002C01NA03 <input type="radio"/>
Foundation Diploma	ST002C01NA04 <input type="radio"/>
Higher Diploma	ST002C01NA05 <input type="radio"/>
Advanced Diploma	ST002C01NA06 <input type="radio"/>
AS or A levels	ST002C01NA07 <input type="radio"/>
Entry Level certificates	ST002C01NA08 <input type="radio"/>
None of the above	ST002C01NA09 <input type="radio"/>



On what date were you born?

(Please select the day, month, and year from the drop-down menus to answer the question.)

Day

ST003Q01TA01

Select...



- Day (ST003Q01TA01)

Select...

01
02
03
04
05
06
07
08
09
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

30
31

Month

ST003Q02TA01

Select...



- Month (ST003Q02TA01)
 - Select...
 - January
 - February
 - March
 - April
 - May
 - June
 - July
 - August
 - September
 - October
 - November
 - December

Year

ST003Q03TA01

Select...



- Year (ST003Q03TA01)
 - Select...
 - 1998
 - 1999
 - 2000
 - 2001

Consistency check rule

Rule: IF (^ST003Q01TA01 = null OR ^ST003Q02TA01 = null OR ^ST003Q03TA01 = null)

Message: Please enter your complete birth date.

Are you female or male?

(Please select one response.)

Female

ST004Q01TA01

☐

Male

ST004Q01TA02

☐

What is the highest level of schooling completed by your mother?

If you are not sure which box to choose, please ask the test administrator or teacher in charge of the tests for help.

(Please select one response.)

She completed AS or A levels or equivalent qualifications, e.g. NVQ level 3, Advanced GNVQs

ST005Q01TA01

☐

She completed GCSEs or equivalent, e.g. O levels, CSEs, NVQ level 1 or 2, GNVQ Foundation/Intermediate level

ST005Q01TA02

☐

She left school after turning 14 with no qualifications

ST005Q01TA03

☐

She finished primary school then left school before turning 14 with no qualifications

ST005Q01TA04

☐

She did not finish primary school

ST005Q01TA05

☐

Does your mother have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator or teacher in charge of the tests for help.

(Please select one response in each row.)

	<i>Yes</i>	<i>No</i>
A doctorate or higher degree (e.g. MPhil, PhD)	ST006Q01TA01 <input type="radio"/>	ST006Q01TA02 <input type="radio"/>
A university degree (e.g. BA, BSc, Bed) or Masters degree (e.g. MA, MSc, MBA)	ST006Q02TA01 <input type="radio"/>	ST006Q02TA02 <input type="radio"/>
A Higher Education qualification below degree level, e.g. NVQ level4 or 5, Diploma of Higher Education, nursing qualifications or Higher levels in HNC, HND or BTEC	ST006Q03TA01 <input type="radio"/>	ST006Q03TA02 <input type="radio"/>
A Higher Education access course. This qualifies a person to enter higher education without, for example, A levels	ST006Q04TA01 <input type="radio"/>	ST006Q04TA02 <input type="radio"/>

What is the highest level of schooling completed by your father?

If you are not sure which box to choose, please ask the test administrator or teacher in charge of the tests for help.

(Please select one response.)

He completed AS or A levels or equivalent qualifications, e.g. NVQ level 3, Advanced GNVQs

ST007Q01TA01

☐

He completed GCSEs or equivalent, e.g. O levels, CSEs, NVQ level 1 or 2, GNVQ Foundation/Intermediate level

ST007Q01TA02

☐

He left school after turning 14 with no qualifications

ST007Q01TA03

☐

He finished primary school then left school before turning 14 with no qualifications

ST007Q01TA04

☐

He did not finish primary school

ST007Q01TA05

☐

Does your father have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator or teacher in charge of the tests for help.

(Please select one response in each row.)

	<i>Yes</i>	<i>No</i>
A doctorate or higher degree (e.g. MPhil, PhD)	ST008Q01TA01 <input type="radio"/>	ST008Q01TA02 <input type="radio"/>
A university degree (e.g. BA, BSc, Bed) or Masters degree (e.g. MA, MSc, MBA)	ST008Q02TA01 <input type="radio"/>	ST008Q02TA02 <input type="radio"/>
A Higher Education qualification below degree level, e.g. NVQ level4 or 5, Diploma of Higher Education, nursing qualifications or Higher levels in HNC, HND or BTEC	ST008Q03TA01 <input type="radio"/>	ST008Q03TA02 <input type="radio"/>
A Higher Education access course. This qualifies a person to enter higher education without, for example, A levels	ST008Q04TA01 <input type="radio"/>	ST008Q04TA02 <input type="radio"/>

Which of the following are in your home?

(Please select one response in each row.)

	<i>Yes</i>	<i>No</i>
A desk to study at	ST011Q01TA01 <input type="radio"/>	ST011Q01TA02 <input type="radio"/>
A room of your own	ST011Q02TA01 <input type="radio"/>	ST011Q02TA02 <input type="radio"/>
A quiet place to study	ST011Q03TA01 <input type="radio"/>	ST011Q03TA02 <input type="radio"/>
A computer you can use for school work	ST011Q04TA01 <input type="radio"/>	ST011Q04TA02 <input type="radio"/>
Educational software	ST011Q05TA01 <input type="radio"/>	ST011Q05TA02 <input type="radio"/>
A link to the internet	ST011Q06TA01 <input type="radio"/>	ST011Q06TA02 <input type="radio"/>
Classic literature (e.g. Shakespeare)	ST011Q07TA01 <input type="radio"/>	ST011Q07TA02 <input type="radio"/>
Books of poetry	ST011Q08TA01 <input type="radio"/>	ST011Q08TA02 <input type="radio"/>
Works of art (e.g. paintings)	ST011Q09TA01 <input type="radio"/>	ST011Q09TA02 <input type="radio"/>
Books to help with your school work	ST011Q10TA01 <input type="radio"/>	ST011Q10TA02 <input type="radio"/>

Technical reference books

ST011Q11TA01



ST011Q11TA02



A dictionary

ST011Q12TA01



ST011Q12TA02



Books on art, music, or design

ST011Q16NA01



ST011Q16NA02



A premium TV package (e.g. Sky movies, Sky sports)

ST011Q17TA01



ST011Q17TA02



A high definition (HD) TV

ST011Q18TA01



ST011Q18TA02



A tablet computer (e.g. iPad)

ST011Q19TA01



ST011Q19TA02



How many of these are there at your home?

(Please select one response in each row.)

	<i>None</i>	<i>One</i>	<i>Two</i>	<i>Three or more</i>
Televisions	ST012Q01TA01 <input type="radio"/>	ST012Q01TA02 <input type="radio"/>	ST012Q01TA03 <input type="radio"/>	ST012Q01TA04 <input type="radio"/>
Cars	ST012Q02TA01 <input type="radio"/>	ST012Q02TA02 <input type="radio"/>	ST012Q02TA03 <input type="radio"/>	ST012Q02TA04 <input type="radio"/>
Bathrooms (rooms with a bath or shower)	ST012Q03TA01 <input type="radio"/>	ST012Q03TA02 <input type="radio"/>	ST012Q03TA03 <input type="radio"/>	ST012Q03TA04 <input type="radio"/>
Mobile phones with Internet access (e.g. smartphones)	ST012Q05NA01 <input type="radio"/>	ST012Q05NA02 <input type="radio"/>	ST012Q05NA03 <input type="radio"/>	ST012Q05NA04 <input type="radio"/>
Computers (desktop computer, portable laptop, or notebook)	ST012Q06NA01 <input type="radio"/>	ST012Q06NA02 <input type="radio"/>	ST012Q06NA03 <input type="radio"/>	ST012Q06NA04 <input type="radio"/>
Tablet computers (e.g. iPad®, BlackBerry® PlayBook™)	ST012Q07NA01 <input type="radio"/>	ST012Q07NA02 <input type="radio"/>	ST012Q07NA03 <input type="radio"/>	ST012Q07NA04 <input type="radio"/>
E-book readers (e.g. Kindle™, Kobo, Nook)	ST012Q08NA01 <input type="radio"/>	ST012Q08NA02 <input type="radio"/>	ST012Q08NA03 <input type="radio"/>	ST012Q08NA04 <input type="radio"/>
Musical instruments (e.g. guitar, piano)	ST012Q09NA01 <input type="radio"/>	ST012Q09NA02 <input type="radio"/>	ST012Q09NA03 <input type="radio"/>	ST012Q09NA04 <input type="radio"/>



How many books are there in your home?

There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your school books.

(Please select one response.)

0-10 books

ST013Q01TA01

☐

11-25 books

ST013Q01TA02

☐

26-100 books

ST013Q01TA03

☐

101-200 books

ST013Q01TA04

☐

201-500 books

ST013Q01TA05

☐

More than 500 books

ST013Q01TA06

☐

The following two questions concern your mother's job:

(If she is not working now, please tell us her last main job.)

What is your mother's main job?
(e.g. school teacher, kitchen-hand, sales manager)

ST014Q01TA01

Please type in the job title.

What does your mother do in her main job?
(e.g. teaches secondary school students, helps the cook prepare meals in a restaurant, manages a sales team)

ST014Q02TA01

Please use a sentence to describe the kind of work she does or did in that job.

The following two questions concern your father's job:

(If he is not working now, please tell us his last main job.)

What is your father's main job?

(e.g. school teacher, kitchen-hand, sales manager)

Please type in the job title.

ST015Q01TA01

What does your father do in his main job?

(e.g. teaches secondary school students, helps the cook prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work he does or did in that job.

ST015Q02TA01

Thinking about this academic year, to what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
My parents are interested in my school activities.	ST123Q01NA01 <input type="radio"/>	ST123Q01NA02 <input type="radio"/>	ST123Q01NA03 <input type="radio"/>	ST123Q01NA04 <input type="radio"/>
My parents support my educational efforts and achievements.	ST123Q02NA01 <input type="radio"/>	ST123Q02NA02 <input type="radio"/>	ST123Q02NA03 <input type="radio"/>	ST123Q02NA04 <input type="radio"/>
My parents support me when I am facing difficulties at school.	ST123Q03NA01 <input type="radio"/>	ST123Q03NA02 <input type="radio"/>	ST123Q03NA03 <input type="radio"/>	ST123Q03NA04 <input type="radio"/>
My parents encourage me to be confident.	ST123Q04NA01 <input type="radio"/>	ST123Q04NA02 <input type="radio"/>	ST123Q04NA03 <input type="radio"/>	ST123Q04NA04 <input type="radio"/>

In what country were you and your parents born?

(Please select one response in each column.)

	<i>You</i>	<i>Mother</i>	<i>Father</i>
United Kingdom (England, Wales, Northern Ireland or Scotland)	ST019AQ01T01 <input type="radio"/>	ST019BQ01T01 <input type="radio"/>	ST019CQ01T01 <input type="radio"/>
Ireland	ST019AQ01T02 <input type="radio"/>	ST019BQ01T02 <input type="radio"/>	ST019CQ01T02 <input type="radio"/>
India	ST019AQ01T03 <input type="radio"/>	ST019BQ01T03 <input type="radio"/>	ST019CQ01T03 <input type="radio"/>
Pakistan	ST019AQ01T04 <input type="radio"/>	ST019BQ01T04 <input type="radio"/>	ST019CQ01T04 <input type="radio"/>
Germany	ST019AQ01T05 <input type="radio"/>	ST019BQ01T05 <input type="radio"/>	ST019CQ01T05 <input type="radio"/>
Poland	ST019AQ01T06 <input type="radio"/>	ST019BQ01T06 <input type="radio"/>	ST019CQ01T06 <input type="radio"/>
Another country	ST019AQ01T07 <input type="radio"/>	ST019BQ01T07 <input type="radio"/>	ST019CQ01T07 <input type="radio"/>

Branching rule

Rule: IF ^ST019AQ01T01 = 0 THEN GOTO ^ST021 ELSE GOTO ^ST022

How old were you when you arrived in the United Kingdom (England, Wales, Northern Ireland or Scotland)?

(Please select from the drop-down menu to answer the question. If you were less than 12 months old, please select "age 0-1" (age zero to one).)

ST021Q01TA01

Select...



- (ST021Q01TA01)

Select...

age 0 - 1

age 1

age 2

age 3

age 4

age 5

age 6

age 7

age 8

age 9

age 10

age 11

age 12

age 13

age 14

age 15

age 16

What language do you speak at home most of the time?

(Please select one response.)

English

ST022Q01TA01

☐

Welsh

ST022Q01TA02

☐

Irish

ST022Q01TA03

☐

Ulster Scots

ST022Q01TA04

☐

Another language

ST022Q01TA05

☐

How old were you when you started reception class, nursery school or nursery class, a play group or day nursery?

(Please choose from the drop-down menu to answer the question.)

Years

ST125Q01NA01

Select...



- Years (ST125Q01NA01)
 - Select...
 - 1 year or younger
 - 2 years
 - 3 years
 - 4 years
 - 5 years
 - 6 years or older
 - I did not attend reception class, nursery, play group or day nursery
 - I do not remember

How old were you when you started Year 1?

(Please choose from the drop-down menu to answer the question.)

years old

ST126Q01TA01

Select...



- years old (ST126Q01TA01)
 - Select...
 - 3 or younger
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9 or older

Have you ever repeated a year at school?

(Please select one response in each row.)

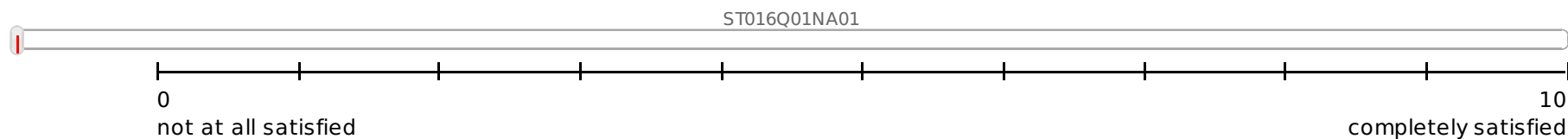
	<i>No, never</i>	<i>Yes, once</i>	<i>Yes, twice or more</i>
At primary school	ST127Q01TA01 <input type="radio"/>	ST127Q01TA02 <input type="radio"/>	ST127Q01TA03 <input type="radio"/>
At secondary school before you were 14	ST127Q02TA01 <input type="radio"/>	ST127Q02TA02 <input type="radio"/>	ST127Q02TA03 <input type="radio"/>
At secondary school when you were 14 or over	ST127Q03TA01 <input type="radio"/>	ST127Q03TA02 <input type="radio"/>	ST127Q03TA03 <input type="radio"/>

How You Think About Your Life

The following question asks how satisfied you feel about your life, on a scale from “0” to “10”. Zero means you feel ‘not at all satisfied’ and “10” means ‘completely satisfied’.

Overall, how satisfied are you with your life as a whole these days?

(Please move the slider to the appropriate number.)



Which of the following do you expect to complete?

(Please select one response.)

No qualifications

ST111Q01TA01

☐

GCSE, NVQ level 1 or 2, GNVQ Foundation or intermediate level, BTEC first or general diploma, Apprenticeship

ST111Q01TA02

☐

A-level (A2), AS, NVQ level 3, Advanced GNVQs, Advanced Apprenticeship, International Baccalaureate

ST111Q01TA03

☐

HE Access course

ST111Q01TA04

☐

Higher Education qualification below degree level, e.g. NVQ level 4 or 5, Diploma of Higher Education, nursing qualifications or Higher levels in HNC, HND or BTEC

ST111Q01TA05

☐

A university degree (e.g. BA, BSc, Bed) or Masters degree (e.g. MA, MSc, MBA); a doctorate or higher degree (e.g. MPhil, PhD)

ST111Q01TA06

☐

What kind of job do you expect to have when you are about 30 years old?

Please type in the job title.

ST114Q01TA01

To what extent do you disagree or agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I often worry that it will be difficult for me taking a test.	ST118Q01NA01 <input type="radio"/>	ST118Q01NA02 <input type="radio"/>	ST118Q01NA03 <input type="radio"/>	ST118Q01NA04 <input type="radio"/>
I worry that I will get poor grades at school.	ST118Q02NA01 <input type="radio"/>	ST118Q02NA02 <input type="radio"/>	ST118Q02NA03 <input type="radio"/>	ST118Q02NA04 <input type="radio"/>
Even if I am well-prepared for a test I feel very anxious.	ST118Q03NA01 <input type="radio"/>	ST118Q03NA02 <input type="radio"/>	ST118Q03NA03 <input type="radio"/>	ST118Q03NA04 <input type="radio"/>
I get very tense when I study for a test.	ST118Q04NA01 <input type="radio"/>	ST118Q04NA02 <input type="radio"/>	ST118Q04NA03 <input type="radio"/>	ST118Q04NA04 <input type="radio"/>
I get nervous when I don't know how to solve a task at school.	ST118Q05NA01 <input type="radio"/>	ST118Q05NA02 <input type="radio"/>	ST118Q05NA03 <input type="radio"/>	ST118Q05NA04 <input type="radio"/>

To what extent do you disagree or agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I want top grades in most or all of my courses.	ST119Q01NA01 <input type="radio"/>	ST119Q01NA02 <input type="radio"/>	ST119Q01NA03 <input type="radio"/>	ST119Q01NA04 <input type="radio"/>
I want to be able to select from among the best opportunities available when I leave school.	ST119Q02NA01 <input type="radio"/>	ST119Q02NA02 <input type="radio"/>	ST119Q02NA03 <input type="radio"/>	ST119Q02NA04 <input type="radio"/>
I want to be the best, whatever I do.	ST119Q03NA01 <input type="radio"/>	ST119Q03NA02 <input type="radio"/>	ST119Q03NA03 <input type="radio"/>	ST119Q03NA04 <input type="radio"/>
I see myself as an ambitious person.	ST119Q04NA01 <input type="radio"/>	ST119Q04NA02 <input type="radio"/>	ST119Q04NA03 <input type="radio"/>	ST119Q04NA04 <input type="radio"/>
I want to be one of the best students in my class.	ST119Q05NA01 <input type="radio"/>	ST119Q05NA02 <input type="radio"/>	ST119Q05NA03 <input type="radio"/>	ST119Q05NA04 <input type="radio"/>

Please read the descriptions about the following three students. Based on the information provided here, how much would you disagree or agree with the statement that this student is motivated?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
Tom gives up easily when confronted with a problem and is often not prepared for his classes. Tom is motivated.	ST121Q01NA01 <input type="radio"/>	ST121Q01NA02 <input type="radio"/>	ST121Q01NA03 <input type="radio"/>	ST121Q01NA04 <input type="radio"/>
Molly mostly remains interested in the tasks she starts and sometimes does more than what is expected from her. Molly is motivated.	ST121Q02NA01 <input type="radio"/>	ST121Q02NA02 <input type="radio"/>	ST121Q02NA03 <input type="radio"/>	ST121Q02NA04 <input type="radio"/>
Sara wants to get top grades at school and continues working on tasks until everything is perfect. Sara is motivated.	ST121Q03NA01 <input type="radio"/>	ST121Q03NA02 <input type="radio"/>	ST121Q03NA03 <input type="radio"/>	ST121Q03NA04 <input type="radio"/>

Your School

To what extent do you disagree or agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I prefer working as part of a team to working alone.	ST082Q01NA01 <input type="radio"/>	ST082Q01NA02 <input type="radio"/>	ST082Q01NA03 <input type="radio"/>	ST082Q01NA04 <input type="radio"/>
I am a good listener.	ST082Q02NA01 <input type="radio"/>	ST082Q02NA02 <input type="radio"/>	ST082Q02NA03 <input type="radio"/>	ST082Q02NA04 <input type="radio"/>
I enjoy seeing my classmates be successful.	ST082Q03NA01 <input type="radio"/>	ST082Q03NA02 <input type="radio"/>	ST082Q03NA03 <input type="radio"/>	ST082Q03NA04 <input type="radio"/>
I take into account what others are interested in.	ST082Q08NA01 <input type="radio"/>	ST082Q08NA02 <input type="radio"/>	ST082Q08NA03 <input type="radio"/>	ST082Q08NA04 <input type="radio"/>
I find that teams make better decisions than individuals.	ST082Q09NA01 <input type="radio"/>	ST082Q09NA02 <input type="radio"/>	ST082Q09NA03 <input type="radio"/>	ST082Q09NA04 <input type="radio"/>
I enjoy considering different perspectives.	ST082Q12NA01 <input type="radio"/>	ST082Q12NA02 <input type="radio"/>	ST082Q12NA03 <input type="radio"/>	ST082Q12NA04 <input type="radio"/>
I find that teamwork raises my own efficiency.	ST082Q13NA01 <input type="radio"/>	ST082Q13NA02 <input type="radio"/>	ST082Q13NA03 <input type="radio"/>	ST082Q13NA04 <input type="radio"/>
I enjoy co-operating with peers.	ST082Q14NA01 <input type="radio"/>	ST082Q14NA02 <input type="radio"/>	ST082Q14NA03 <input type="radio"/>	ST082Q14NA04 <input type="radio"/>



Thinking about your school, to what extent do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
I feel like an outsider (or left out of things) at school.	ST034Q01TA01 <input type="radio"/>	ST034Q01TA02 <input type="radio"/>	ST034Q01TA03 <input type="radio"/>	ST034Q01TA04 <input type="radio"/>
I make friends easily at school.	ST034Q02TA01 <input type="radio"/>	ST034Q02TA02 <input type="radio"/>	ST034Q02TA03 <input type="radio"/>	ST034Q02TA04 <input type="radio"/>
I feel like I belong at school.	ST034Q03TA01 <input type="radio"/>	ST034Q03TA02 <input type="radio"/>	ST034Q03TA03 <input type="radio"/>	ST034Q03TA04 <input type="radio"/>
I feel awkward and out of place in my school.	ST034Q04TA01 <input type="radio"/>	ST034Q04TA02 <input type="radio"/>	ST034Q04TA03 <input type="radio"/>	ST034Q04TA04 <input type="radio"/>
Other students seem to like me.	ST034Q05TA01 <input type="radio"/>	ST034Q05TA02 <input type="radio"/>	ST034Q05TA03 <input type="radio"/>	ST034Q05TA04 <input type="radio"/>
I feel lonely at school.	ST034Q06TA01 <input type="radio"/>	ST034Q06TA02 <input type="radio"/>	ST034Q06TA03 <input type="radio"/>	ST034Q06TA04 <input type="radio"/>

During the past 12 months, how often did you have the following experiences at school?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>A few times a year</i>	<i>A few times a month</i>	<i>Once a week or more</i>
Teachers called on me less often than they called on other students.	ST039Q01NA01 <input type="radio"/>	ST039Q01NA02 <input type="radio"/>	ST039Q01NA03 <input type="radio"/>	ST039Q01NA04 <input type="radio"/>
Teachers graded me more harshly than they graded other students.	ST039Q02NA01 <input type="radio"/>	ST039Q02NA02 <input type="radio"/>	ST039Q02NA03 <input type="radio"/>	ST039Q02NA04 <input type="radio"/>
Teachers gave me the impression that they think I am less smart than I really am.	ST039Q03NA01 <input type="radio"/>	ST039Q03NA02 <input type="radio"/>	ST039Q03NA03 <input type="radio"/>	ST039Q03NA04 <input type="radio"/>
Teachers disciplined me more harshly than other students.	ST039Q04NA01 <input type="radio"/>	ST039Q04NA02 <input type="radio"/>	ST039Q04NA03 <input type="radio"/>	ST039Q04NA04 <input type="radio"/>
Teachers ridiculed me in front of others.	ST039Q05NA01 <input type="radio"/>	ST039Q05NA02 <input type="radio"/>	ST039Q05NA03 <input type="radio"/>	ST039Q05NA04 <input type="radio"/>
Teachers said something insulting to me in front of others.	ST039Q06NA01 <input type="radio"/>	ST039Q06NA02 <input type="radio"/>	ST039Q06NA03 <input type="radio"/>	ST039Q06NA04 <input type="radio"/>

During the past 12 months, how often have you had the following experiences in school?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>A few times a year</i>	<i>A few times a month</i>	<i>Once a week or more</i>
I got called names by other students.	ST038Q01NA01 <input type="radio"/>	ST038Q01NA02 <input type="radio"/>	ST038Q01NA03 <input type="radio"/>	ST038Q01NA04 <input type="radio"/>
I got picked on by other students.	ST038Q02NA01 <input type="radio"/>	ST038Q02NA02 <input type="radio"/>	ST038Q02NA03 <input type="radio"/>	ST038Q02NA04 <input type="radio"/>
Other students left me out of things on purpose.	ST038Q03NA01 <input type="radio"/>	ST038Q03NA02 <input type="radio"/>	ST038Q03NA03 <input type="radio"/>	ST038Q03NA04 <input type="radio"/>
Other students made fun of me.	ST038Q04NA01 <input type="radio"/>	ST038Q04NA02 <input type="radio"/>	ST038Q04NA03 <input type="radio"/>	ST038Q04NA04 <input type="radio"/>
I was threatened by other students.	ST038Q05NA01 <input type="radio"/>	ST038Q05NA02 <input type="radio"/>	ST038Q05NA03 <input type="radio"/>	ST038Q05NA04 <input type="radio"/>
Other students took away or destroyed things that belonged to me.	ST038Q06NA01 <input type="radio"/>	ST038Q06NA02 <input type="radio"/>	ST038Q06NA03 <input type="radio"/>	ST038Q06NA04 <input type="radio"/>
I got hit or pushed around by other students.	ST038Q07NA01 <input type="radio"/>	ST038Q07NA02 <input type="radio"/>	ST038Q07NA03 <input type="radio"/>	ST038Q07NA04 <input type="radio"/>
Other students spread nasty rumours about me.	ST038Q08NA01 <input type="radio"/>	ST038Q08NA02 <input type="radio"/>	ST038Q08NA03 <input type="radio"/>	ST038Q08NA04 <input type="radio"/>



Your school timetable and learning time

How many class periods per week are you typically required to attend for the following subjects?

(Please enter a number in each row. Enter "0" (zero) if you have none.)

Number of class periods per week in English lessons

ST059Q01TA01

Number of class periods per week in mathematics

ST059Q02TA01

Number of class periods per week in any science subject

ST059Q03TA01

Consistency check rule

Rule: IF (^ST059Q01TA01 >15 or ^ST059Q02TA01 >15 or ^ST059Q03TA01 >15)

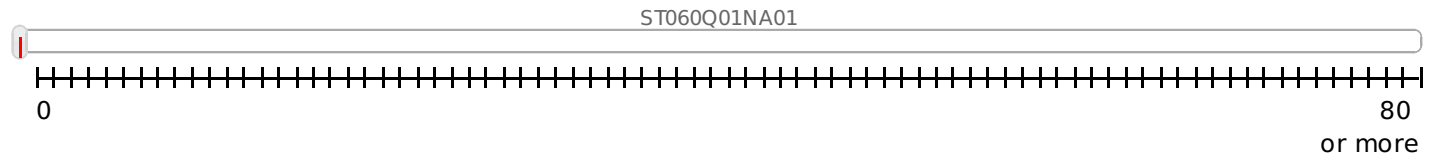
Message: Please review the values you entered.

In a normal, full week at school, how many class periods are you required to attend in total?

(If you have a double period, for example, for some lessons, count this as two periods.)

(Please move the slider to the number of class periods per week.)

Number of ALL class periods



Consistency check rule

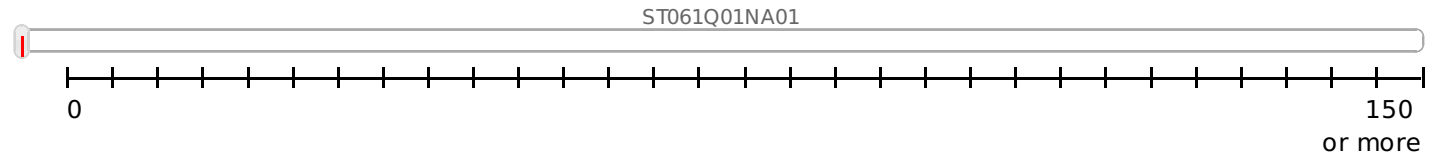
Rule: IF (^ST060Q01NA01 < 10 or ^ST060Q01NA01 >60)

Message: Please review the values you entered.

How many minutes, on average, are there in a class period?

(Please move the slider to the number of minutes per class period.)

Average minutes in a class period



Consistency check rule

Rule: IF (^ST061Q01NA01 < 10 OR ^ST061Q01NA01 >80)

Message: Please review the values you entered.

In the last two full weeks of school, how often did the following things occur?

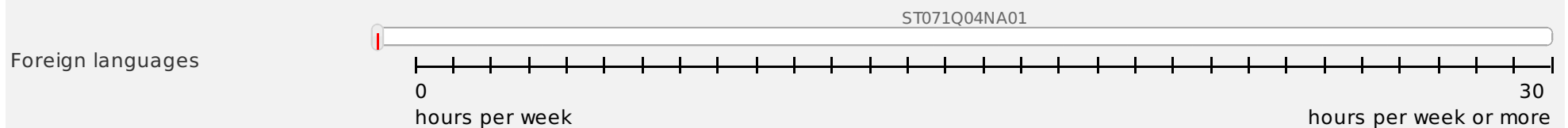
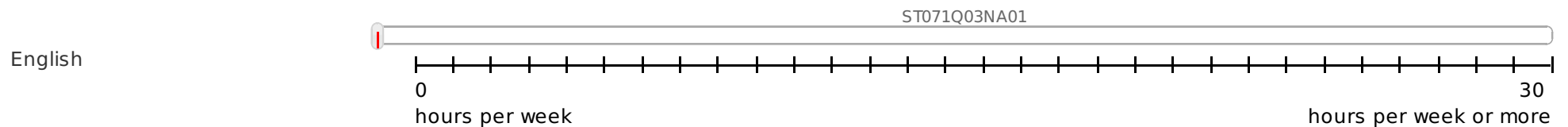
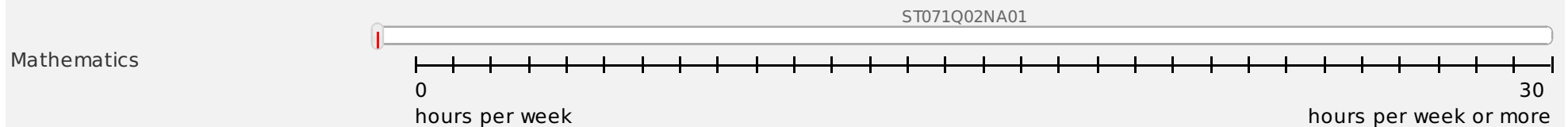
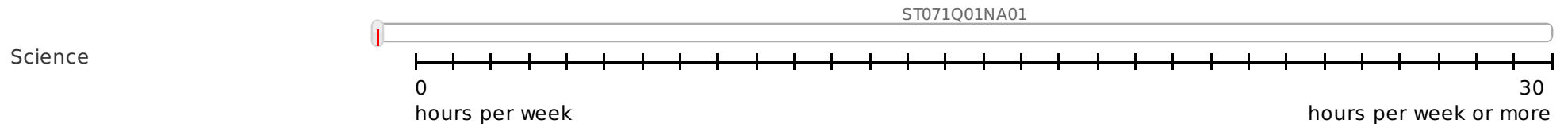
(Please select one response in each row.)

	<i>None</i>	<i>One or two times</i>	<i>Three or four times</i>	<i>Five or more times</i>
I missed a whole school day	ST062Q01TA01 <input type="radio"/>	ST062Q01TA02 <input type="radio"/>	ST062Q01TA03 <input type="radio"/>	ST062Q01TA04 <input type="radio"/>
I missed some classes	ST062Q02TA01 <input type="radio"/>	ST062Q02TA02 <input type="radio"/>	ST062Q02TA03 <input type="radio"/>	ST062Q02TA04 <input type="radio"/>
I arrived late for school	ST062Q03TA01 <input type="radio"/>	ST062Q03TA02 <input type="radio"/>	ST062Q03TA03 <input type="radio"/>	ST062Q03TA04 <input type="radio"/>

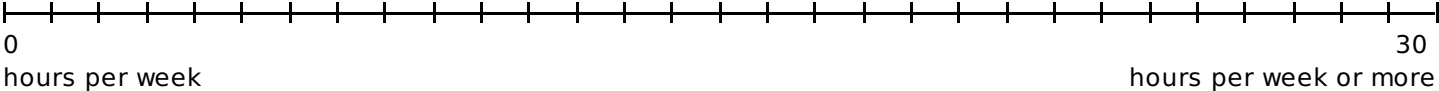
This school year, approximately how many hours per week do you spend learning in addition to your required school timetable in the following subjects?

(Please include the total hours for homework, additional instruction, and private study.)

(Please move the bar to the number of total hours. Select “0” (zero) if you do not do homework, study or practice for a subject.)



Other



Consistency check rule

Rule: IF (^ST071Q01NA01 >20 OR ^ST071Q02NA01 >20 OR ^ST071Q03NA01 >20 OR ^ST071Q04NA01 >20 OR ^ST071Q05NA01 >20)

Message: Please review the values you entered.

This school year, on average, how many days do you attend physical education classes each week?

(Please select from the drop-down menu to answer the question.)

ST031Q01NA01

Select...



- (ST031Q01NA01)
 - Select...
 - 0 days
 - 1 day
 - 2 days
 - 3 days
 - 4 days
 - 5 days

Outside of school, during the past 7 days, on how many days did you engage in the following?

(Please select one response from the drop-down menus to answer the questions.)

Moderate physical activities for a total of at least 60 minutes per day (e.g. walking, climbing stairs, riding a bike to school, dancing)

ST032Q01NA01

Select...

- Moderate physical activities for a total of at least 60 minutes per day (e.g. walking, climbing stairs, riding a bike to school, dancing) (ST032Q01NA01)

Select...

- 0 days
- 1 day
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days

Vigorous physical activities for at least 20 minutes per day that made you sweat and breathe hard (e.g. running, cycling, aerobics, soccer, skating, club sports activity, swimming, attending a gym)

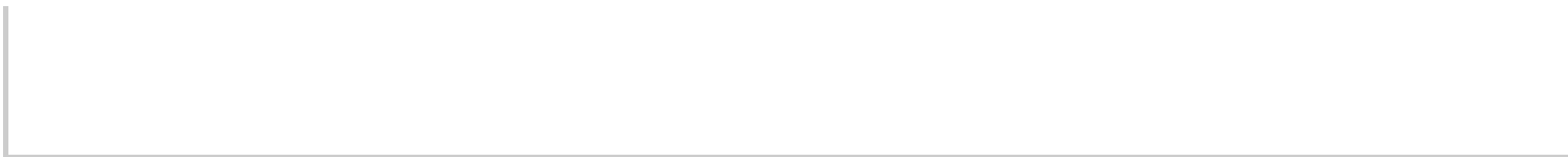
ST032Q02NA01

Select...

- Vigorous physical activities for at least 20 minutes per day that made you sweat and breathe hard (e.g. running, cycling, aerobics, soccer, skating, club sports activity, swimming, attending a gym) (ST032Q02NA01)

Select...

- 0 days
- 1 day
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days



Science classes in school

Which of the following science courses did you attend this school year or last school year?

(Please select all that apply in each row.)

	<i>This year</i>	<i>Last year</i>
Physics	ST063Q01NA01 <input type="checkbox"/>	ST063Q01NB02 <input type="checkbox"/>
Chemistry	ST063Q02NA01 <input type="checkbox"/>	ST063Q02NB02 <input type="checkbox"/>
Biology	ST063Q03NA01 <input type="checkbox"/>	ST063Q03NB02 <input type="checkbox"/>
Astronomy, Environmental and Land-based Science, Geology	ST063Q04NA01 <input type="checkbox"/>	ST063Q04NB02 <input type="checkbox"/>
Applied sciences and technology (e.g. Applied Science BTEC, Additional Science GCSE)	ST063Q05NA01 <input type="checkbox"/>	ST063Q05NB02 <input type="checkbox"/>
General, integrated, or comprehensive science course (e.g. BTEC Science, GCSE Science A, Science B, Double Award Science or Additional Science)	ST063Q06NA01 <input type="checkbox"/>	ST063Q06NB02 <input type="checkbox"/>

Branching rule

Rule: IF (^ST063Q01NA01 >0 OR ^ST063Q02NA01 >0 OR ^ST063Q03NA01 >0 OR ^ST063Q04NA01 >0 OR ^ST063Q05NA01 >0 OR ^ST063Q06NA01 >0) THEN GOTO ^ST064 ELSE GOTO ^STInfo6

To what extent can you choose the following for your science courses?

(Please select one response in each row.)

	<i>No, not at all</i>	<i>Yes, to a certain degree</i>	<i>Yes, I can choose freely</i>
I can choose the science course(s) I study.	ST064Q01NA01 <input type="radio"/>	ST064Q01NA02 <input type="radio"/>	ST064Q01NA03 <input type="radio"/>
I can choose the level of difficulty.	ST064Q02NA01 <input type="radio"/>	ST064Q02NA02 <input type="radio"/>	ST064Q02NA03 <input type="radio"/>
I can choose the number of science courses or class periods.	ST064Q03NA01 <input type="radio"/>	ST064Q03NA02 <input type="radio"/>	ST064Q03NA03 <input type="radio"/>

How often do these things happen in your science lessons?

(Please select one response in each row.)

	<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
Students don't listen to what the teacher says.	ST097Q01TA01 <input type="radio"/>	ST097Q01TA02 <input type="radio"/>	ST097Q01TA03 <input type="radio"/>	ST097Q01TA04 <input type="radio"/>
There is noise and disorder.	ST097Q02TA01 <input type="radio"/>	ST097Q02TA02 <input type="radio"/>	ST097Q02TA03 <input type="radio"/>	ST097Q02TA04 <input type="radio"/>
The teacher has to wait a long time for students to settle down.	ST097Q03TA01 <input type="radio"/>	ST097Q03TA02 <input type="radio"/>	ST097Q03TA03 <input type="radio"/>	ST097Q03TA04 <input type="radio"/>
Students cannot work well.	ST097Q04TA01 <input type="radio"/>	ST097Q04TA02 <input type="radio"/>	ST097Q04TA03 <input type="radio"/>	ST097Q04TA04 <input type="radio"/>
Students don't start working for a long time after the lesson begins.	ST097Q05TA01 <input type="radio"/>	ST097Q05TA02 <input type="radio"/>	ST097Q05TA03 <input type="radio"/>	ST097Q05TA04 <input type="radio"/>

When learning science topics at school, how often do the following activities occur?

(Please select one response in each row.)

	<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
Students are given opportunities to explain their ideas.	ST098Q01TA01 <input type="radio"/>	ST098Q01TA02 <input type="radio"/>	ST098Q01TA03 <input type="radio"/>	ST098Q01TA04 <input type="radio"/>
Students spend time in the laboratory doing practical experiments.	ST098Q02TA01 <input type="radio"/>	ST098Q02TA02 <input type="radio"/>	ST098Q02TA03 <input type="radio"/>	ST098Q02TA04 <input type="radio"/>
Students are required to argue about science questions.	ST098Q03NA01 <input type="radio"/>	ST098Q03NA02 <input type="radio"/>	ST098Q03NA03 <input type="radio"/>	ST098Q03NA04 <input type="radio"/>
Students are asked to draw conclusions from an experiment they have conducted	ST098Q05TA01 <input type="radio"/>	ST098Q05TA02 <input type="radio"/>	ST098Q05TA03 <input type="radio"/>	ST098Q05TA04 <input type="radio"/>
The teacher explains how a science idea can be applied to a number of different phenomena (e.g. the movement of objects, substances with similar properties)	ST098Q06TA01 <input type="radio"/>	ST098Q06TA02 <input type="radio"/>	ST098Q06TA03 <input type="radio"/>	ST098Q06TA04 <input type="radio"/>
Students are allowed to design their own experiments.	ST098Q07TA01 <input type="radio"/>	ST098Q07TA02 <input type="radio"/>	ST098Q07TA03 <input type="radio"/>	ST098Q07TA04 <input type="radio"/>
There is a class debate about investigations.	ST098Q08NA01 <input type="radio"/>	ST098Q08NA02 <input type="radio"/>	ST098Q08NA03 <input type="radio"/>	ST098Q08NA04 <input type="radio"/>
The teacher clearly explains the relevance of science concepts to our lives	ST098Q09TA01 <input type="radio"/>	ST098Q09TA02 <input type="radio"/>	ST098Q09TA03 <input type="radio"/>	ST098Q09TA04 <input type="radio"/>
Students are asked to do an investigation to test ideas.	ST098Q10NA01 <input type="radio"/>	ST098Q10NA02 <input type="radio"/>	ST098Q10NA03 <input type="radio"/>	ST098Q10NA04 <input type="radio"/>



When answering the following questions, please keep one of your current science courses in mind all the time. You are free to choose which course this should be.

What is the name of this science course?
(Please type the name of the course.)

ST065Q01NA01

How often do these things happen in your science lessons?

(Please select one response in each row. Remember to answer this question in reference to the science course you indicated earlier.)

	<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
The teacher shows an interest in every student's learning.	ST100Q01TA01 <input type="radio"/>	ST100Q01TA02 <input type="radio"/>	ST100Q01TA03 <input type="radio"/>	ST100Q01TA04 <input type="radio"/>
The teacher gives extra help when students need it.	ST100Q02TA01 <input type="radio"/>	ST100Q02TA02 <input type="radio"/>	ST100Q02TA03 <input type="radio"/>	ST100Q02TA04 <input type="radio"/>
The teacher helps students with their learning.	ST100Q03TA01 <input type="radio"/>	ST100Q03TA02 <input type="radio"/>	ST100Q03TA03 <input type="radio"/>	ST100Q03TA04 <input type="radio"/>
The teacher continues teaching until the students understand.	ST100Q04TA01 <input type="radio"/>	ST100Q04TA02 <input type="radio"/>	ST100Q04TA03 <input type="radio"/>	ST100Q04TA04 <input type="radio"/>
The teacher gives students an opportunity to express opinions.	ST100Q05TA01 <input type="radio"/>	ST100Q05TA02 <input type="radio"/>	ST100Q05TA03 <input type="radio"/>	ST100Q05TA04 <input type="radio"/>

How often do these things happen in your lessons for this science course?

(Remember to answer this question in reference to the science course you indicated earlier.)

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
The teacher explains scientific ideas.	ST103Q01NA01 <input type="radio"/>	ST103Q01NA02 <input type="radio"/>	ST103Q01NA03 <input type="radio"/>	ST103Q01NA04 <input type="radio"/>
A whole class discussion takes place with the teacher.	ST103Q03NA01 <input type="radio"/>	ST103Q03NA02 <input type="radio"/>	ST103Q03NA03 <input type="radio"/>	ST103Q03NA04 <input type="radio"/>
The teacher discusses our questions.	ST103Q08NA01 <input type="radio"/>	ST103Q08NA02 <input type="radio"/>	ST103Q08NA03 <input type="radio"/>	ST103Q08NA04 <input type="radio"/>
The teacher demonstrates an idea.	ST103Q11NA01 <input type="radio"/>	ST103Q11NA02 <input type="radio"/>	ST103Q11NA03 <input type="radio"/>	ST103Q11NA04 <input type="radio"/>

How often do these things happen in your lessons for this science course?

(Remember to answer this question in reference to the science course you indicated earlier.)

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
The teacher tells me how I am performing in this course.	ST104Q01NA01 <input type="radio"/>	ST104Q01NA02 <input type="radio"/>	ST104Q01NA03 <input type="radio"/>	ST104Q01NA04 <input type="radio"/>
The teacher gives me feedback on my strengths in this science subject.	ST104Q02NA01 <input type="radio"/>	ST104Q02NA02 <input type="radio"/>	ST104Q02NA03 <input type="radio"/>	ST104Q02NA04 <input type="radio"/>
The teacher tells me in which areas I can still improve.	ST104Q03NA01 <input type="radio"/>	ST104Q03NA02 <input type="radio"/>	ST104Q03NA03 <input type="radio"/>	ST104Q03NA04 <input type="radio"/>
The teacher tells me how I can improve my performance.	ST104Q04NA01 <input type="radio"/>	ST104Q04NA02 <input type="radio"/>	ST104Q04NA03 <input type="radio"/>	ST104Q04NA04 <input type="radio"/>
The teacher advises me on how to reach my learning goals.	ST104Q05NA01 <input type="radio"/>	ST104Q05NA02 <input type="radio"/>	ST104Q05NA03 <input type="radio"/>	ST104Q05NA04 <input type="radio"/>

How often do these things happen in your lessons for this science course?

(Remember to answer this question in reference to the science course you indicated earlier.)

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
The teacher adapts the lesson to my class's needs and knowledge.	ST107Q01NA01 <input type="radio"/>	ST107Q01NA02 <input type="radio"/>	ST107Q01NA03 <input type="radio"/>	ST107Q01NA04 <input type="radio"/>
The teacher provides individual help when a student has difficulties understanding a topic or task.	ST107Q02NA01 <input type="radio"/>	ST107Q02NA02 <input type="radio"/>	ST107Q02NA03 <input type="radio"/>	ST107Q02NA04 <input type="radio"/>
The teacher changes the structure of the lesson on a topic that most students find difficult to understand.	ST107Q03NA01 <input type="radio"/>	ST107Q03NA02 <input type="radio"/>	ST107Q03NA03 <input type="radio"/>	ST107Q03NA04 <input type="radio"/>

Your view on science

How informed are you about the following environmental issues?

(Please select one response in each row.)

	<i>I have never heard of this</i>	<i>I have heard about this but I would not be able to explain what it is really about</i>	<i>I know something about this and could explain the general issue</i>	<i>I am familiar with this and I would be able to explain this well</i>
The increase of greenhouse gases in the atmosphere.	ST092Q01TA01 <input type="radio"/>	ST092Q01TA02 <input type="radio"/>	ST092Q01TA03 <input type="radio"/>	ST092Q01TA04 <input type="radio"/>
The use of genetically modified organisms (GMO e.g. to produce GM food)	ST092Q02TA01 <input type="radio"/>	ST092Q02TA02 <input type="radio"/>	ST092Q02TA03 <input type="radio"/>	ST092Q02TA04 <input type="radio"/>
Nuclear waste	ST092Q04TA01 <input type="radio"/>	ST092Q04TA02 <input type="radio"/>	ST092Q04TA03 <input type="radio"/>	ST092Q04TA04 <input type="radio"/>
The consequences of clearing forests for other land use	ST092Q05TA01 <input type="radio"/>	ST092Q05TA02 <input type="radio"/>	ST092Q05TA03 <input type="radio"/>	ST092Q05TA04 <input type="radio"/>
Air pollution	ST092Q06NA01 <input type="radio"/>	ST092Q06NA02 <input type="radio"/>	ST092Q06NA03 <input type="radio"/>	ST092Q06NA04 <input type="radio"/>
Extinction of plants and animals	ST092Q08NA01 <input type="radio"/>	ST092Q08NA02 <input type="radio"/>	ST092Q08NA03 <input type="radio"/>	ST092Q08NA04 <input type="radio"/>
Water shortage	ST092Q09NA01 <input type="radio"/>	ST092Q09NA02 <input type="radio"/>	ST092Q09NA03 <input type="radio"/>	ST092Q09NA04 <input type="radio"/>



Do you think problems associated with the environmental issues below will improve or get worse over the next 20 years?

(Please select one response in each row.)

	<i>Improve</i>	<i>Stay about the same</i>	<i>Get worse</i>
Air pollution	ST093Q01TA01 <input type="radio"/>	ST093Q01TA02 <input type="radio"/>	ST093Q01TA03 <input type="radio"/>
Extinction of plants and animals	ST093Q03TA01 <input type="radio"/>	ST093Q03TA02 <input type="radio"/>	ST093Q03TA03 <input type="radio"/>
Clearing of forests for other land use	ST093Q04TA01 <input type="radio"/>	ST093Q04TA02 <input type="radio"/>	ST093Q04TA03 <input type="radio"/>
Water shortages	ST093Q05TA01 <input type="radio"/>	ST093Q05TA02 <input type="radio"/>	ST093Q05TA03 <input type="radio"/>
Nuclear waste	ST093Q06TA01 <input type="radio"/>	ST093Q06TA02 <input type="radio"/>	ST093Q06TA03 <input type="radio"/>
The increase of greenhouse gases in the atmosphere	ST093Q07NA01 <input type="radio"/>	ST093Q07NA02 <input type="radio"/>	ST093Q07NA03 <input type="radio"/>
The use of genetically modified organisms (GMO e.g. to produce GM food)	ST093Q08NA01 <input type="radio"/>	ST093Q08NA02 <input type="radio"/>	ST093Q08NA03 <input type="radio"/>

How much do you disagree or agree with the statements about yourself below?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I generally have fun when I am learning about topics related to science in the wider world.	ST094Q01NA01 <input type="radio"/>	ST094Q01NA02 <input type="radio"/>	ST094Q01NA03 <input type="radio"/>	ST094Q01NA04 <input type="radio"/>
I like reading about science in the wider world.	ST094Q02NA01 <input type="radio"/>	ST094Q02NA02 <input type="radio"/>	ST094Q02NA03 <input type="radio"/>	ST094Q02NA04 <input type="radio"/>
I am happy working on topics relating to science in the wider world.	ST094Q03NA01 <input type="radio"/>	ST094Q03NA02 <input type="radio"/>	ST094Q03NA03 <input type="radio"/>	ST094Q03NA04 <input type="radio"/>
I enjoy acquiring new knowledge about science in the wider world.	ST094Q04NA01 <input type="radio"/>	ST094Q04NA02 <input type="radio"/>	ST094Q04NA03 <input type="radio"/>	ST094Q04NA04 <input type="radio"/>
I am interested in learning about science in the wider world.	ST094Q05NA01 <input type="radio"/>	ST094Q05NA02 <input type="radio"/>	ST094Q05NA03 <input type="radio"/>	ST094Q05NA04 <input type="radio"/>

To what extent are you interested in the following topics about science in the wider world?

(Please select one response in each row.)

	<i>Not interested</i>	<i>Hardly interested</i>	<i>Interested</i>	<i>Highly interested</i>	<i>I don't know what this is</i>
Biosphere (e.g. ecosystem services, sustainability)	ST095Q04NA01 <input type="radio"/>	ST095Q04NA02 <input type="radio"/>	ST095Q04NA03 <input type="radio"/>	ST095Q04NA04 <input type="radio"/>	ST095Q04NA05 <input type="radio"/>
Motion and forces (e.g. velocity, friction, magnetic and gravitational forces)	ST095Q07NA01 <input type="radio"/>	ST095Q07NA02 <input type="radio"/>	ST095Q07NA03 <input type="radio"/>	ST095Q07NA04 <input type="radio"/>	ST095Q07NA05 <input type="radio"/>
Energy and its transformation (e.g. conservation, chemical reactions)	ST095Q08NA01 <input type="radio"/>	ST095Q08NA02 <input type="radio"/>	ST095Q08NA03 <input type="radio"/>	ST095Q08NA04 <input type="radio"/>	ST095Q08NA05 <input type="radio"/>
The Universe and its history	ST095Q13NA01 <input type="radio"/>	ST095Q13NA02 <input type="radio"/>	ST095Q13NA03 <input type="radio"/>	ST095Q13NA04 <input type="radio"/>	ST095Q13NA05 <input type="radio"/>
How science can help us prevent disease	ST095Q15NA01 <input type="radio"/>	ST095Q15NA02 <input type="radio"/>	ST095Q15NA03 <input type="radio"/>	ST095Q15NA04 <input type="radio"/>	ST095Q15NA05 <input type="radio"/>

How much do you agree with the statements below?

(Please select one response in each row.)

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
Making an effort in my science subject(s) is worth it because this will help me in the work I want to do later on.	ST113Q01TA01 <input type="radio"/>	ST113Q01TA02 <input type="radio"/>	ST113Q01TA03 <input type="radio"/>	ST113Q01TA04 <input type="radio"/>
What I learn in my science subject(s) is important for me because I need this for what I want to do later on.	ST113Q02TA01 <input type="radio"/>	ST113Q02TA02 <input type="radio"/>	ST113Q02TA03 <input type="radio"/>	ST113Q02TA04 <input type="radio"/>
Studying my science subject(s) is worthwhile for me because what I learn will improve my career prospects.	ST113Q03TA01 <input type="radio"/>	ST113Q03TA02 <input type="radio"/>	ST113Q03TA03 <input type="radio"/>	ST113Q03TA04 <input type="radio"/>
Many things I learn in my science subject(s) will help me to get a job.	ST113Q04TA01 <input type="radio"/>	ST113Q04TA02 <input type="radio"/>	ST113Q04TA03 <input type="radio"/>	ST113Q04TA04 <input type="radio"/>

How easy do you think it would be for you to perform the following tasks on your own?

(Please select one response in each row.)

	<i>I could do this easily</i>	<i>I could do this with a bit of effort</i>	<i>I would struggle to do this on my own</i>	<i>I couldn't do this</i>
Recognise the science question that underlies a newspaper report on a health issue.	ST129Q01TA01 <input type="radio"/>	ST129Q01TA02 <input type="radio"/>	ST129Q01TA03 <input type="radio"/>	ST129Q01TA04 <input type="radio"/>
Explain why earthquakes occur more frequently in some areas than in others.	ST129Q02TA01 <input type="radio"/>	ST129Q02TA02 <input type="radio"/>	ST129Q02TA03 <input type="radio"/>	ST129Q02TA04 <input type="radio"/>
Describe the role of antibiotics in the treatment of disease.	ST129Q03TA01 <input type="radio"/>	ST129Q03TA02 <input type="radio"/>	ST129Q03TA03 <input type="radio"/>	ST129Q03TA04 <input type="radio"/>
Identify the science question associated with the disposal of garbage.	ST129Q04TA01 <input type="radio"/>	ST129Q04TA02 <input type="radio"/>	ST129Q04TA03 <input type="radio"/>	ST129Q04TA04 <input type="radio"/>
Predict how changes to an environment will affect the survival of certain species.	ST129Q05TA01 <input type="radio"/>	ST129Q05TA02 <input type="radio"/>	ST129Q05TA03 <input type="radio"/>	ST129Q05TA04 <input type="radio"/>
Interpret the scientific information provided on the labelling of food items.	ST129Q06TA01 <input type="radio"/>	ST129Q06TA02 <input type="radio"/>	ST129Q06TA03 <input type="radio"/>	ST129Q06TA04 <input type="radio"/>
Discuss how new evidence can lead you to change your understanding about the possibility of life on Mars.	ST129Q07TA01 <input type="radio"/>	ST129Q07TA02 <input type="radio"/>	ST129Q07TA03 <input type="radio"/>	ST129Q07TA04 <input type="radio"/>
Identify the better of two explanations for the formation of acid rain.	ST129Q08TA01 <input type="radio"/>	ST129Q08TA02 <input type="radio"/>	ST129Q08TA03 <input type="radio"/>	ST129Q08TA04 <input type="radio"/>



How much do you disagree or agree with the statements below?

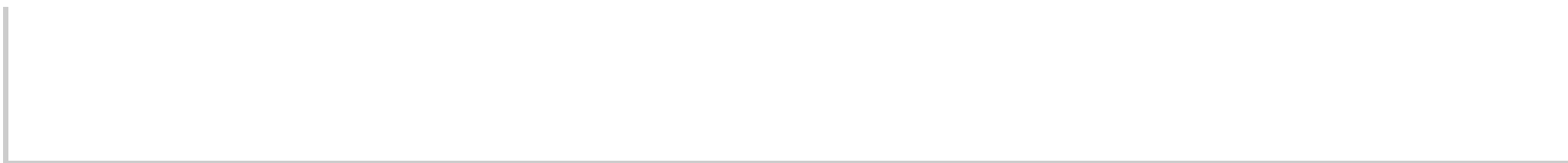
(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
A good way to know if something is true is to do an experiment.	ST131Q01NA01 <input type="radio"/>	ST131Q01NA02 <input type="radio"/>	ST131Q01NA03 <input type="radio"/>	ST131Q01NA04 <input type="radio"/>
Ideas in the scientific world sometimes change.	ST131Q03NA01 <input type="radio"/>	ST131Q03NA02 <input type="radio"/>	ST131Q03NA03 <input type="radio"/>	ST131Q03NA04 <input type="radio"/>
Good answers are based on evidence from many different experiments.	ST131Q04NA01 <input type="radio"/>	ST131Q04NA02 <input type="radio"/>	ST131Q04NA03 <input type="radio"/>	ST131Q04NA04 <input type="radio"/>
It is good to try experiments more than once to make sure of your findings.	ST131Q06NA01 <input type="radio"/>	ST131Q06NA02 <input type="radio"/>	ST131Q06NA03 <input type="radio"/>	ST131Q06NA04 <input type="radio"/>
Sometimes scientists change their minds about what is true in science.	ST131Q08NA01 <input type="radio"/>	ST131Q08NA02 <input type="radio"/>	ST131Q08NA03 <input type="radio"/>	ST131Q08NA04 <input type="radio"/>
The ideas in the scientific world's science books sometimes change.	ST131Q11NA01 <input type="radio"/>	ST131Q11NA02 <input type="radio"/>	ST131Q11NA03 <input type="radio"/>	ST131Q11NA04 <input type="radio"/>

How often do you do these things?

(Please select one response in each row.)

	<i>Very often</i>	<i>Regularly</i>	<i>Sometimes</i>	<i>Never or hardly ever</i>
Watch TV programmes about science	ST146Q01TA01 <input type="radio"/>	ST146Q01TA02 <input type="radio"/>	ST146Q01TA03 <input type="radio"/>	ST146Q01TA04 <input type="radio"/>
Borrow or buy books on science topics	ST146Q02TA01 <input type="radio"/>	ST146Q02TA02 <input type="radio"/>	ST146Q02TA03 <input type="radio"/>	ST146Q02TA04 <input type="radio"/>
Visit websites about science topics	ST146Q03TA01 <input type="radio"/>	ST146Q03TA02 <input type="radio"/>	ST146Q03TA03 <input type="radio"/>	ST146Q03TA04 <input type="radio"/>
Read science magazines or science articles in newspapers	ST146Q04TA01 <input type="radio"/>	ST146Q04TA02 <input type="radio"/>	ST146Q04TA03 <input type="radio"/>	ST146Q04TA04 <input type="radio"/>
Attend a science club	ST146Q05TA01 <input type="radio"/>	ST146Q05TA02 <input type="radio"/>	ST146Q05TA03 <input type="radio"/>	ST146Q05TA04 <input type="radio"/>
Simulate natural phenomena in computer programs/virtual labs	ST146Q06NA01 <input type="radio"/>	ST146Q06NA02 <input type="radio"/>	ST146Q06NA03 <input type="radio"/>	ST146Q06NA04 <input type="radio"/>
Simulate technical processes in computer programs/virtual labs	ST146Q07NA01 <input type="radio"/>	ST146Q07NA02 <input type="radio"/>	ST146Q07NA03 <input type="radio"/>	ST146Q07NA04 <input type="radio"/>
Visit websites of ecology organisations	ST146Q08NA01 <input type="radio"/>	ST146Q08NA02 <input type="radio"/>	ST146Q08NA03 <input type="radio"/>	ST146Q08NA04 <input type="radio"/>
Follow news of science, environmental, or ecology organizations via blogs and microblogging	ST146Q09NA01 <input type="radio"/>	ST146Q09NA02 <input type="radio"/>	ST146Q09NA03 <input type="radio"/>	ST146Q09NA04 <input type="radio"/>



On the most recent day you attended school, did you do any of the following before going to school?

(Please select one response in each row.)

	<i>Yes</i>	<i>No</i>
Eat breakfast	ST076Q01NA01 <input type="radio"/>	ST076Q01NA02 <input type="radio"/>
Study for school or homework	ST076Q02NA01 <input type="radio"/>	ST076Q02NA02 <input type="radio"/>
Watch TV/DVD/Video	ST076Q03NA01 <input type="radio"/>	ST076Q03NA02 <input type="radio"/>
Read a book/newspaper/magazine	ST076Q04NA01 <input type="radio"/>	ST076Q04NA02 <input type="radio"/>
Internet/Chat/Social networks (e.g. Facebook, Twitter)	ST076Q05NA01 <input type="radio"/>	ST076Q05NA02 <input type="radio"/>
Play video-games	ST076Q06NA01 <input type="radio"/>	ST076Q06NA02 <input type="radio"/>
Meet friends or talk to friends on the phone	ST076Q07NA01 <input type="radio"/>	ST076Q07NA02 <input type="radio"/>
Talk to your parents	ST076Q08NA01 <input type="radio"/>	ST076Q08NA02 <input type="radio"/>
Work in the household or take care of other family members	ST076Q09NA01 <input type="radio"/>	ST076Q09NA02 <input type="radio"/>
Work for pay	ST076Q10NA01 <input type="radio"/>	ST076Q10NA02 <input type="radio"/>

Exercise or practise a sport

ST076Q11NA01
☐

ST076Q11NA02
☐

On the most recent day you attended school, did you do any of the following after leaving school?

(Please select one response in each row.)

	<i>Yes</i>	<i>No</i>
Eat dinner	ST078Q01NA01 <input type="radio"/>	ST078Q01NA02 <input type="radio"/>
Study for school or homework	ST078Q02NA01 <input type="radio"/>	ST078Q02NA02 <input type="radio"/>
Watch TV/DVD/Video	ST078Q03NA01 <input type="radio"/>	ST078Q03NA02 <input type="radio"/>
Read a book/newspaper/magazine	ST078Q04NA01 <input type="radio"/>	ST078Q04NA02 <input type="radio"/>
Internet/Chat/Social networks (e.g. Facebook, Twitter)	ST078Q05NA01 <input type="radio"/>	ST078Q05NA02 <input type="radio"/>
Play video-games	ST078Q06NA01 <input type="radio"/>	ST078Q06NA02 <input type="radio"/>
Meet friends or talk to friends on the phone	ST078Q07NA01 <input type="radio"/>	ST078Q07NA02 <input type="radio"/>
Talk to your parents	ST078Q08NA01 <input type="radio"/>	ST078Q08NA02 <input type="radio"/>
Work in the household or take care of other family members	ST078Q09NA01 <input type="radio"/>	ST078Q09NA02 <input type="radio"/>
Work for pay	ST078Q10NA01 <input type="radio"/>	ST078Q10NA02 <input type="radio"/>

Exercise or practise a sport

ST078Q11NA01



ST078Q11NA02



Your University Prospects

We would like to finish by asking you about the possibility of your applying to university in the future.

How likely do you think it is that you will ever apply to go to university to do a degree?

(Please tick one box in each row.)

Very likely

ST800A01NA01

☐

Fairly likely

ST800A01NA02

☐

Not very likely

ST800A01NA03

☐

Not at all likely

ST800A01NA04

☐

Don't know

ST800A01NA05

☐

Branching rule

Rule: IF (^ST800A01NA01 = 1 OR ^ST800A01NA02 = 1) THEN GOTO ^ST801 ELSE GOTO ^STEnd01

Can you name up to three universities to which you think you might apply?

Please type the names of the universities.

ST801A01NA01

ST801A02NA01

ST801A03NA01

How important will the following factors be for your choice of which universities you apply to?

(Please select one response in each row.)

	<i>Very important</i>	<i>Fairly important</i>	<i>Not very important</i>	<i>Not at all important</i>	<i>Don't know</i>
Employment prospects afterwards	ST802A01NA01 <input type="radio"/>	ST802A01NA02 <input type="radio"/>	ST802A01NA03 <input type="radio"/>	ST802A01NA04 <input type="radio"/>	ST802A01NA05 <input type="radio"/>
Course/course content	ST802A02NA01 <input type="radio"/>	ST802A02NA02 <input type="radio"/>	ST802A02NA03 <input type="radio"/>	ST802A02NA04 <input type="radio"/>	ST802A02NA05 <input type="radio"/>
Academic reputation/'league table' ranking	ST802A03NA01 <input type="radio"/>	ST802A03NA02 <input type="radio"/>	ST802A03NA03 <input type="radio"/>	ST802A03NA04 <input type="radio"/>	ST802A03NA05 <input type="radio"/>
Fitting in	ST802A04NA01 <input type="radio"/>	ST802A04NA02 <input type="radio"/>	ST802A04NA03 <input type="radio"/>	ST802A04NA04 <input type="radio"/>	ST802A04NA05 <input type="radio"/>
Social life	ST802A05NA01 <input type="radio"/>	ST802A05NA02 <input type="radio"/>	ST802A05NA03 <input type="radio"/>	ST802A05NA04 <input type="radio"/>	ST802A05NA05 <input type="radio"/>
Distance from home	ST802A06NA01 <input type="radio"/>	ST802A06NA02 <input type="radio"/>	ST802A06NA03 <input type="radio"/>	ST802A06NA04 <input type="radio"/>	ST802A06NA05 <input type="radio"/>
Costs (as affected by fees, scholarships and bursaries)	ST802A07NA01 <input type="radio"/>	ST802A07NA02 <input type="radio"/>	ST802A07NA03 <input type="radio"/>	ST802A07NA04 <input type="radio"/>	ST802A07NA05 <input type="radio"/>
Local employment prospects while a student	ST802A08NA01 <input type="radio"/>	ST802A08NA02 <input type="radio"/>	ST802A08NA03 <input type="radio"/>	ST802A08NA04 <input type="radio"/>	ST802A08NA05 <input type="radio"/>
Realistic entry requirements	ST802A09NA01 <input type="radio"/>	ST802A09NA02 <input type="radio"/>	ST802A09NA03 <input type="radio"/>	ST802A09NA04 <input type="radio"/>	ST802A09NA05 <input type="radio"/>
	ST802A10NA01	ST802A10NA02	ST802A10NA03	ST802A10NA04	ST802A10NA05

Challenging entry requirements



Have you discussed your plans for which universities you might apply to with the following people?

Please select Yes or No in each row.

Discuss means at least a 5 minute conversation either one-to-one or in a small group.

	<i>Yes</i>	<i>No</i>
Friends	ST803A01NA01 <input type="radio"/>	ST803A01NA02 <input type="radio"/>
Mother/step-mother	ST803A02NA01 <input type="radio"/>	ST803A02NA02 <input type="radio"/>
Father/step-father	ST803A03NA01 <input type="radio"/>	ST803A03NA02 <input type="radio"/>
Brother/sister	ST803A04NA01 <input type="radio"/>	ST803A04NA02 <input type="radio"/>
Teachers	ST803A05NA01 <input type="radio"/>	ST803A05NA02 <input type="radio"/>
School careers service	ST803A06NA01 <input type="radio"/>	ST803A06NA02 <input type="radio"/>

Thank you very much for your co-operation in completing this questionnaire!